| Surname | Centre <br> Number | Candidate <br> Number |
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| Other Names |  |  |

## GCE AS/A level

## WJEC CBAC

## 1091/01

## CHEMISTRY - CH1

A.M. FRIDAY, 23 May 2014

1 hour 30 minutes

## ADDITIONAL MATERIALS

In addition to this examination paper, you will need a:

- calculator;
- copy of the Periodic Table supplied by WJEC.

Refer to it for any relative atomic masses you require.

| For Examiner's use only |  |  |
| :---: | :---: | :---: |
| Question | Maximum <br> Mark | Mark <br> Awarded |
| 1. to 7. | 10 |  |
| 8. | 14 |  |
| 9. | 11 |  |
| 10. | 14 |  |
| 11. | 17 |  |
| 12. | 14 |  |
| Total | 80 |  |

## INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.
Write your name, centre number and candidate number in the spaces at the top of this page.
Section A Answer all questions in the spaces provided.
Section B Answer all questions in the spaces provided.
Candidates are advised to allocate their time appropriately between Section A (10 marks) and Section B (70 marks).

## INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.
The maximum mark for this paper is 80 .
Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.
The QWC label alongside particular part-questions indicates those where the Quality of Written Communication is assessed.
If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.
SECTION A
Answer all questions in the spaces provided.

1. Complete the electronic structure for the sulfide ion present in $\mathrm{Na}_{2} \mathrm{~S}$.
2. Complete the electronic structure for the sulfide ion present in $\mathrm{Na}_{2} \mathrm{~S}$.
$1 \mathrm{~s}^{2}$ $\qquad$
3. Which isotope is the standard used in defining relative atomic masses?
$\qquad$
4. State one example of an industrially or environmentally important heterogeneous catalyst. You should identify the reaction catalysed and name the catalyst.
$\qquad$
$\qquad$
$\qquad$
5. Hydrated sodium carbonate has the formula $\mathrm{Na}_{2} \mathrm{CO}_{3} \cdot 10 \mathrm{H}_{2} \mathrm{O}$.
(a) Calculate the relative molecular mass $\left(M_{\mathrm{r}}\right)$ of $\mathrm{Na}_{2} \mathrm{CO}_{3} \cdot 10 \mathrm{H}_{2} \mathrm{O}$.

$$
M_{\mathrm{r}}=
$$

(b) Calculate the mass of $\mathrm{Na}_{2} \mathrm{CO}_{3} \cdot 10 \mathrm{H}_{2} \mathrm{O}$ needed to make $250 \mathrm{~cm}^{3}$ of a $0.10 \mathrm{~mol} \mathrm{dm}^{-3}$ solution.
5. Use the energy cycle to calculate the enthalpy change of formation of carbon monoxide.

Examiner


Enthalpy change of formation = $\qquad$ $\mathrm{kJ} \mathrm{mol}^{-1}$
6. Complete the equation to show the two-stage process by which a radioactive isotope of uranium decays.

7. The diagrams show the energy distribution curve for gaseous molecules at a fixed temperature.
(a) On the diagram below, $\mathrm{E}_{\mathrm{a} 1}$ shows the activation energy of a particular reaction without a catalyst. Indicate on the diagram the fraction of molecules that react.

Fraction of molecules with energy, E

(b) Indicate on the diagram below the activation energy, $\mathrm{E}_{\mathrm{a} 2}$, and the fraction of molecules that react when the reaction proceeds with a catalyst.

Fraction of molecules with energy, $\mathbf{E}$


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8. (a) Hydrogen exists as three isotopes with relative masses of 1,2 and 3.

State the similarities and differences in the composition of these specific isotopes.
(b) The first two electronic energy levels in a hydrogen atom are shown on the diagram.
$\qquad$
$\qquad$ $\mathrm{n}=2$
(i) Complete the diagram to show energy levels $n=3, n=4$ and $n=5$.
(ii) Mark with an arrow the energy change corresponding to the ionisation energy of hydrogen.
9. The diagram shows the principal parts in one type of mass spectrometer.

(a) (i) The line labelled $\mathbf{X}$ shows the path of ion $\mathbf{X}$ passing through the slit and being detected.

Ion $\mathbf{Y}$ has a higher mass to charge ratio than ion $\mathbf{X}$. Draw a line on the diagram to show the path of ion Y .
(ii) Without altering the shape of the mass spectrometer, what change could be made to allow ion Y , with its higher mass to charge ratio, to pass through the slit and be detected?
(b) The diagram shows an incomplete mass spectrum for a sample of chlorine, $\mathrm{Cl}_{2}$.

(i) What ion is responsible for the peak at $\mathrm{m} / \mathrm{z}=74$ ?
(ii) Draw on the spectrum another peak that you would expect to see. You should show the mass to charge ratio at which you would see the peak and the height of the
(c) A compound $\mathbf{Z}$ contains only carbon, hydrogen and chlorine. It is analysed and found to contain $10.04 \%$ carbon and $89.12 \%$ chlorine by mass.
(i) Find the empirical formula of compound $\mathbf{Z}$.

## Empirical formula

(ii) What other information would you need to decide whether this empirical formula is also the molecular formula of $\mathbf{Z}$ ?
(iii) What feature of a mass spectrum gives the information needed in part (ii)?
$\qquad$
$\qquad$
10. The decomposition of dinitrogen(IV) oxide into nitrogen(IV) oxide is a reversible reaction that establishes a dynamic equilibrium.

$$
\begin{gathered}
\mathrm{N}_{2} \mathrm{O}_{4}(\mathrm{~g}) \\
\text { pale yellow }
\end{gathered} ~ \rightleftharpoons \underset{\text { dark brown }}{2 \mathrm{NO}_{2}(\mathrm{~g})} \quad \Delta \mathrm{H}=+57 \mathrm{~kJ} \mathrm{~mol}^{-1}
$$

(a) State the meaning of the term dynamic equilibrium.
$\qquad$
$\qquad$
(b) The conditions applied to an equilibrium mixture of dinitrogen(IV) oxide and nitrogen(IV) oxide were changed. For each of the following, state what was seen and explain any change that occurred.

Temperature increased
$\qquad$
$\qquad$
$\qquad$
Pressure increased
$\qquad$
$\qquad$
$\qquad$
A catalyst was added
(c) Hydrazine, $\mathrm{N}_{2} \mathrm{H}_{4}$, is an unstable liquid that decomposes according to the following equation.

$$
\mathrm{N}_{2} \mathrm{H}_{4}(\mathrm{I}) \longrightarrow \mathrm{N}_{2}(\mathrm{~g})+2 \mathrm{H}_{2}(\mathrm{~g})
$$

(i) Calculate the volume of gas that could be obtained from 14 kg of hydrazine.

Assume that the volume of 1 mol of gas is $24.0 \mathrm{dm}^{3}$.

Volume of gas = $\mathrm{dm}^{3}$
(ii) One use of hydrazine is as a fuel in rockets. Apart from any energy changes, state one feature of this reaction that suggests it would be useful in rocket propulsion.
(d) Nitrogen (IV) oxide reacts with water.

$$
\mathrm{H}_{2} \mathrm{O}+2 \mathrm{NO}_{2} \longrightarrow \mathrm{HNO}_{2}+\mathrm{HNO}_{3}
$$

Both nitric(III) acid, $\mathrm{HNO}_{2}$, and nitric(V) acid, $\mathrm{HNO}_{3}$, are described as being acids.
(i) Define an acid.
(ii) Complete the equation to show nitric(III) acid behaving as an acid.

$$
\mathrm{HNO}_{2}+\mathrm{H}_{2} \mathrm{O} \longrightarrow
$$

(iii) When concentrated nitric(V) acid is mixed with concentrated sulfuric acid the reaction shown below occurs.

$$
\mathrm{HNO}_{3}+\mathrm{H}_{2} \mathrm{SO}_{4} \longrightarrow \mathrm{H}_{2} \mathrm{NO}_{3}^{+}+\mathrm{HSO}_{4}^{-}
$$

Explain this reaction in terms of acid-base behaviour.
$\qquad$
$\qquad$
11. (a) Ethanol, $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}$, is a liquid at room temperature. It is being increasingly used as a fuel.
(i) Write the equation that represents the standard molar enthalpy change of formation $\left(\Delta H_{f}\right)$ of ethanol.
(ii) Suggest why this enthalpy change cannot be measured directly.
$\qquad$
$\qquad$
(b) Enthalpy changes of combustion can often be measured directly. The equation for the reaction which represents the enthalpy change of combustion $\left(\Delta H_{c}\right)$ of ethanol is as follows.

$$
\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}(\mathrm{I})+3 \mathrm{O}_{2}(\mathrm{~g}) \longrightarrow 2 \mathrm{CO}_{2}(\mathrm{~g})+3 \mathrm{H}_{2} \mathrm{O}(\mathrm{I})
$$

A student used the apparatus below to determine the enthalpy change of combustion of ethanol.


The student obtained the following results.

| Mass of spirit burner + ethanol at start | $=72.27 \mathrm{~g}$ |
| :--- | :--- |
| Mass of spirit burner + ethanol after combustion | $=71.46 \mathrm{~g}$ |
| Temperature of water at start | $=21.5^{\circ} \mathrm{C}$ |
| Temperature of water after combustion | $=75.5^{\circ} \mathrm{C}$ |
| Volume of water in calorimeter | $=100 \mathrm{~cm}^{3}$ |

The energy released in the experiment can be calculated using the formula

$$
\text { energy released }=\mathrm{mc} \Delta T
$$

where $\quad \mathrm{m}=$ mass of the water in grams (assume $1 \mathrm{~cm}^{3}$ has a mass of 1 g ) $\mathrm{c}=4.2 \mathrm{Jg}^{-10} \mathrm{C}^{-1}$
$\Delta T=$ change in temperature of the water
(i) Calculate the energy released in the experiment.
$\qquad$
(ii) The enthalpy change of combustion of ethanol is defined as the energy change per mol of ethanol burned.

Use your answer to (i) to calculate the enthalpy change of combustion of ethanol. Give your answer in $\mathrm{kJ} \mathrm{mol}^{-1}$ and correct to 3 significant figures. Include the sign.

$$
\Delta H_{\mathrm{c}} \text { of ethanol }=\underset{\text { sign }}{\ldots}
$$ value

(c) Another student did not carry out an experiment to find $\Delta H_{c}$ of ethanol. He looked up the literature value on a respected internet site.

How would you expect the numerical values obtained by the two students to differ? Explain your answer.

You may assume that both values were found under the same conditions of temperature and pressure.
(d) The students then used the apparatus from (b) to find the enthalpy change of combustion of higher relative molecular mass alcohols. They found that as the number of carbon atoms increased the value of the enthalpy change of combustion became more negative.
(i) Write the equation for the reaction which represents the enthalpy change of combustion of propanol, $\mathrm{C}_{3} \mathrm{H}_{7} \mathrm{OH}$.
(ii) In terms of bond strengths, explain why enthalpy changes of combustion are negative.
(iii) Explain why the enthalpy change of combustion of propanol is more negative than that of ethanol.
(e) Recent research has been carried out to find economic and environmentally friendly uses for waste straw and wood chippings.

The process of gasification involves the material being partly combusted at a temperature of about $700^{\circ} \mathrm{C}$ to give a mixture consisting mainly of hydrogen and carbon monoxide but also some carbon dioxide.

Another approach has been to use enzyme catalysed reactions to change the waste material into glucose and then to ethanol.

Comment on the economic and environmental factors involved in both of these processes.
[4]
QWC [2]

Total [17]

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12. Hydromagnesite is a mixture of magnesium carbonate and soluble impurities. A student crushed some hydromagnesite and added a sample of mass 0.889 g to excess dilute hydrochloric acid so that the magnesium carbonate component reacted fully.
(a) Explain why the rock was crushed before being added to the acid.
(b) Write the equation for the reaction between magnesium carbonate and dilute hydrochloric acid.
(c) The gas formed was collected in a gas syringe and its volume was measured over a period of time. The volumes and times were plotted. The volume of 1 mol of gas under these conditions is $24.0 \mathrm{dm}^{3}$.


Describe what happened to the rate of the reaction over the 30 minute period. Explain why any changes in the rate occurred.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(d) Other than by using an indicator, how would the student know that hydrochloric acid was in excess?
$\qquad$
(e) (i) Use the graph to calculate how many moles of magnesium carbonate reacted with the hydrochloric acid.

Number of moles $\mathrm{MgCO}_{3}=$ $\qquad$ mol
(ii) Find the mass of magnesium carbonate that reacted and hence the percentage of magnesium carbonate present in hydromagnesite.


Explain what effect this would have on the results of the experiment. You should assume that the gas syringe and the measuring cylinder can both be read to the same precision.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(g) When magnesium carbonate is heated it decomposes to make magnesium oxide and carbon dioxide.

$$
\mathrm{MgCO}_{3}(\mathrm{~s}) \longrightarrow \mathrm{MgO}(\mathrm{~s})+\mathrm{CO}_{2}(\mathrm{~g})
$$

Magnesium oxide has a very high melting temperature and so can be used to line furnaces.
What is the atom economy for the production of magnesium oxide from magnesium carbonate?


| Question number | Additional page, if required. <br> Write the question number(s) in the left-hand margin. |
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A.M. FRIDAY, 23 May 2014
THE PERIODIC TABLE
Group

12
Period s Block


| $\begin{gathered} 6.94 \\ \text { Li } \\ \text { Lithium } \\ 3 \end{gathered}$ | $\begin{gathered} 9.01 \\ \text { Be } \\ \text { Beryllium } \\ 4 \end{gathered}$ |
| :---: | :---: |
| 23.0 <br> Na <br> Sodium 11 | 24.3 <br> Mg <br> Magnesium 12 |
|  | $\begin{gathered} 40.1 \\ \text { Ca } \\ \text { Calcium } \\ 20 \end{gathered}$ |
| 85.5 <br> Rb <br> Rubidium 37 | $\begin{gathered} 87.6 \\ \mathrm{Sr} \\ \text { Strontium } \\ 38 \end{gathered}$ |
| $\begin{gathered} 133 \\ \text { Cs } \\ \text { Caesium } \\ 55 \end{gathered}$ | $\begin{gathered} 137 \\ \text { Ba } \\ \text { Barium } \\ 56 \end{gathered}$ |

（223）（226）
$\stackrel{(227)}{A c} \stackrel{ }{*}$
Actinium

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